Transforming Jewish day schools, one teacher at a time.

Jewish New Teacher Project brings New Teacher Center’s proven model of new teacher support into Jewish day schools, dramatically improving new teacher effectiveness, teacher retention and school culture.

**Teachers**

- 100% of administrators believe that mentors positively influence teacher practice.
- 100% of mentors.

**Students**

- 98% of new teachers indicate that having a mentor improves their practice.
- 100% of administrators.
- 96% of new teachers report that the new teacher’s work with their mentor improves student learning.

**Whole School**

- 97% of administrators report that JNTP advances their school’s growth in advancing student learning.
- 50% of mentors.
- 30% of new teachers take on leadership roles in their schools.

**Field of Jewish Education**

Since 2002, JNTP has worked with:

- 165 schools.
- 1,183 teachers.
- 494 mentors.

Of all JNTP-trained mentors and new teachers:

- 86% are still in the field of Jewish education.
- 80% are still working in Jewish day schools.
- 72% are still at the school they were in when they first participated in JNTP.

Our participants and alumni now work in 23 states in the U.S., Canada and Israel.
When we focus on teachers, our students succeed.

Jewish New Teacher Project trains experienced teachers to intensively mentor beginning teachers, resulting in educators who are more effective, confident and committed to teaching long-term and who provide a better education for our children.

Training

JNTP trains experienced teachers to become mentors

Mentoring

Mentors support new teachers

- Weekly observations and one-to-one meetings
- Data used to inform instruction

Impact

Teachers benefit

New teachers get better faster and stay longer

Schools benefit

A culture of professional growth is created, improving teaching and student learning

Mentors benefit

Classroom practice improves and mentors are positioned for school leadership