

Transforming Jewish day schools, one teacher at a time.

Jewish New Teacher Project brings New Teacher Center's proven model of new teacher support into Jewish day schools, dramatically improving new teacher effectiveness, teacher retention and school culture.

Teachers



of new teachers indicate that having a mentor improves their practice

100% of administrators

100% of mentors

believe that mentors positively influence teacher practice

Students



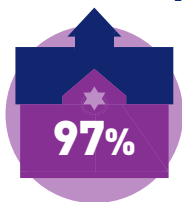
students per year have a teacher trained by JNTP

100% of administrators

96% of new teachers

report that the new teacher's work with their mentor improves student learning

Whole School



of administrators report that JNTP advances their school's growth in advancing student learning

50% of mentors

30% of new teachers

take on leadership roles in their schools

Field of Jewish Education

Since 2002, JNTP has worked with:



schools

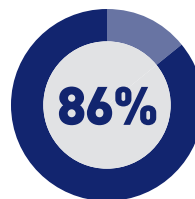


teachers

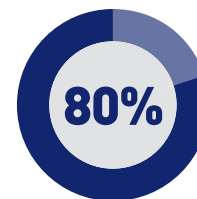


mentors

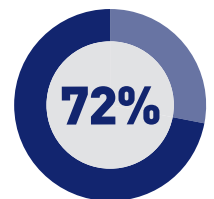
Of all JNTP-trained mentors and new teachers:



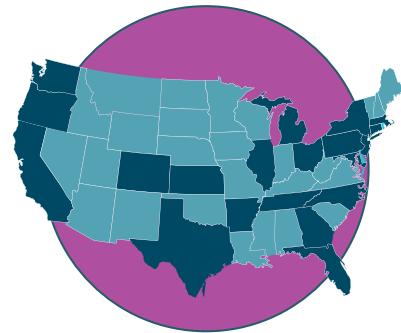
are still in the field of Jewish education



are still working in Jewish day schools



are still at the school they were in when they first participated in JNTP



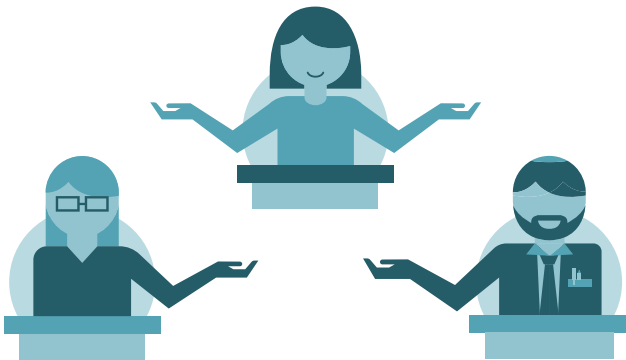
Our participants and alumni now work in **23** states in the U.S., Canada and Israel

When we focus on teachers, our students succeed.

Jewish New Teacher Project trains experienced teachers to intensively mentor beginning teachers, resulting in educators who are more **effective**, **confident** and **committed** to teaching long-term and who provide a **better education** for our children.

Training

JNTP trains experienced teachers to become mentors

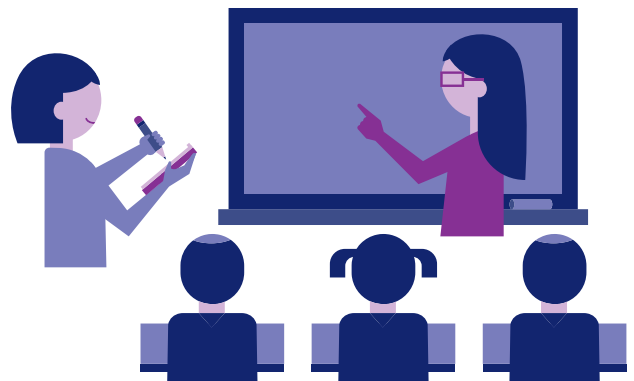


JNTP supports new teachers

JNTP supports principals



Mentoring



Mentors support new teachers

- Weekly observations and one-to-one meetings
- Data used to inform instruction



Impact



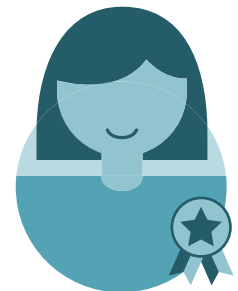
Teachers benefit

New teachers get better faster and stay longer



Schools benefit

A culture of professional growth is created, improving teaching and student learning



Mentors benefit

Classroom practice improves and mentors are positioned for school leadership