

Day Schools Selected for Unique Training Program

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[Pedagogy of Partnership](#) (PoP), a research-based professional development program and Jewish content provider, has selected four schools to participate in the inaugural cohort of the PoP Day School Fellowship, a multi-year fellowship that re-envision learning.

The schools are

- Luria Academy of Brooklyn, NY
- Milton Gottesman Jewish Day School of the Nation's Capital, Washington, DC
- Oakland Hebrew Day School, Oakland, CA
- Solomon Schechter Day School of Greater Boston, Boston, MA.

In PoP's model, Jewish wisdom is not just what you learn or talk about but it is also **how** you learn and **how** you talk. PoP teaches a set of relational competencies – skills and attitudes – that provide fundamental building blocks for engaged Torah learning, robust conversation, and acquiring essential 21st century skills such as critical thinking, curiosity and wonder, creativity and communication. The multi-year fellowship will train a team of educators from each of the four schools in strategies and skills to design and support this approach in their classrooms. The fellowship will provide immersive institutes for cohorts, onsite and distance coaching, access to a suite of PoP teaching materials and capacity building to support the growth of this approach in the school over time. The fellowship is administered by [Hadar](#) in collaboration with the Pedagogy of Partnership.

PoP founders, Allison Cook and Dr. Orit Kent commented, “In today’s world, where many seek meaningful ways to engage with complexity and connect with others, PoP’s relational competencies are needed more than ever. PoP’s approach will provide teachers with a road map for teaching in an empowered way, in which students will learn skills and attitudes to make Torah learning their own and let it inform how they communicate, build relationships and deal with complexity across disciplines, in and out of the classroom.”

For more information, contact Allison Cook at acook@pedagogyofpartnership.org.

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